

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

Will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever it is possible and appropriate to do so. However, we have needed to make some adaptations in some subjects. For example, in maths we are focussing on the key skills the children need to embed before starting a new area of learning

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day. Please note that the expectation is that, wherever possible, children join the 3 live lessons each day, complete the phonics sessions and utilise BugClub to complete reading. We use Google as our online platform for live lessons and ClassDojo for sharing all other learning for children in Key Stage 1 and 2 and Tapestry for children in Nursery and Reception.

Nursery	<p>3 activities posted on Tapestry daily (Maths, Literacy and KUW / PED) including one videoed session by the Nursery teacher.</p> <p>Links sent to Read Write Inc. phonics sessions twice a week. Approximately 10 minutes per session</p> <p>Videoed Music, STEM and PE lessons / projects shared each week.</p> <p>Videoed stories read by our school librarian every week.</p> <p>Live get together once a week via google.</p>
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<p>Reception</p>	<p>2x 45minute live online lessons (English, Maths, Foundation subject).</p> <p>Links sent to Read Write Inc. phonics sessions every day. Approximately 25 minutes</p> <p>Additional activities set daily on Tapestry</p> <p>Videoed Music, STEM and PE lessons / projects shared each week.</p> <p>Videoed stories read by our school librarian every week.</p> <p>All links to live and videoed sessions are shared via Tapestry.</p> <p>Children have access to BugClub, and other educational apps via their Wonde account.</p>
<p>Key Stage 1</p>	<p>3x 45minute live online lessons each day (English, Maths, Foundation subject). These also include live Music and Computing lessons on alternating weeks</p> <p>Links sent to Read Write Inc. phonics sessions every day. Approximately 25 minutes</p> <p>Videoed Music, STEM and PE lessons / projects shared each week.</p> <p>Videoed stories read by our school librarian every week.</p> <p>All links to live and videoed sessions are shared via Class Dojo.</p> <p>Children have access to BugClub, Timestables Rockstars and other educational apps via their Wonde account.</p>

<p>Key Stage 2</p>	<p>3x 1hour live online lessons each day (English, Maths, Foundation subject). These also include live Music and Computing lessons on alternating weeks</p> <p>Links sent to Read Write Inc. phonics sessions every day where appropriate. Approximately 25 minutes</p> <p>Videoed Music, STEM and PE lessons / projects shared each week.</p> <p>Videoed stories read by our school librarian every week.</p> <p>All links to live and videoed sessions are shared via Class Dojo.</p> <p>Children have access to BugClub, Timestables Rockstars and other educational apps via their Wonde account.</p>
<p>If a child is unable to attend the live lessons:</p>	<p>Links will be sent on ClassDojo each Monday for daily lessons via online platforms such as Oak National academy. 3 lessons a day (English, Maths, Science/Foundation subject</p> <p>Links sent to Read Write Inc. phonics sessions every day where appropriate. Approximately 25 minutes</p> <p>Videoed Music, STEM and PE lessons / projects shared each week.</p> <p>Videoed stories read by our school librarian every week.</p> <p>All links to live and videoed sessions are shared via Class Dojo or Tapestry.</p> <p>Children have access to BugClub, Timestables Rockstars and other educational apps via their Wonde account</p>

<p>Children unable to access online learning</p>	<p>All children will receive paper packs of work on request. A new pack can be requested every 2 weeks. Children can submit work to teachers by posting back to school or by placing in the school post box at the top of the school drive. Please place work in a sealed envelope.</p> <p>Please contact the school office if you are unable to access online learning. We are in the process of providing laptops, Chromebooks and internet dongles wherever possible.</p> <p>Our IT technician is also on hand to give you support with accessing online platforms and lessons so please contact us with any technology issues and we will do our utmost to help.</p>
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Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Our expectation is that children attend the live lessons provided daily. In nursery complete the three shared activities, as well as completing the phonics learning that is shared, where applicable, and read daily.

We understand that it is not always easy to complete all of the set work, especially if parents are also working or there are multiple children in the house. This is why we have also provided links to online learning that can be accessed at any time.

We do not want anyone to become anxious about completing all of the work. Please remember that anything you do is a bonus. Activities such as reading to your child, playing with them, cooking and going on walks are all great experiences. Please contact the school or your child's class teacher with any concerns or queries.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will be keeping a log of when we have contact from children either via ClassDojo / Tapestry or live lessons. We will call families when we have not had contact from a child over the course of a week. Please see the Safeguarding Policy Addendum for more information regarding contact.

Teachers will contact parents, either via telephone or ClassDojo if they have any concerns. Parents can also contact the class teacher via ClassDojo / Tapestry if they have any queries regarding learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Children receive live feedback during our live online lessons. Teachers will use a range of strategies, similar to those they use during classroom teaching. They may also use online platforms such as Learning by Questions.

All work that children submit via ClassDojo or Tapestry will be acknowledged by the class teacher and feedback will be given as appropriate. For example, it may not be necessary for the teacher to give feedback if a child has shared photos of them baking at home, whereas they would require feedback if they had submitted a picture of a plant labelled incorrectly.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children who have EHCP or complex needs are currently attending school.
- Our Pupil Needs Mentor is working closely with families, putting together work schedules for lessons to support parents so that they can guide the child through the lesson.

- Most live lessons have a learning support assistant present, as well as the teacher, who can work with individuals using the chat function. The use of live lessons also allows the teacher to respond 'in the moment' to pupils and differentiate their teaching accordingly.
- Teacher knowledge of the children enables them to design and deliver live lessons which are pitched appropriately and have the appropriate level of scaffolding.
- We are developing online Speech and Language sessions for key children.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Whilst the school is shut, due to the National Lockdown, all children self-isolating can access the same home-learning offer as all other children.

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If the school is open and your child is self-isolating, they will receive home learning links, via Class Dojo, on their first day of isolation and on each following Monday for 3 video lessons / activities a day. A pack of work will also be posted.

Whilst we have teachers working from home, we will also endeavor to provide children with a number of live lessons throughout the week.