



**PSHE Objectives Coverage**

**Year 1 PSHE**

<u>Term</u>	<u>Aut 1 &amp; 2</u>	<u>Spr 1</u>	<u>Spr 2</u>	<u>Sum 1 &amp; 2</u>
<b><u>Curriculum Non-negotiables</u></b>	<b><u>Me and My Community</u></b>	<b><u>Up, Up and Away</u></b>	<b><u>Animal Kingdom</u></b>	<b><u>Once Upon a Time</u></b>
Recognise how actions affect others feelings.				
Identify ways to stay healthy.				
Identify responsibilities people have				
Identify how money is used in their lives.				
Recognise different types of teasing and bullying				
Name body parts and compare male and female parts				

**Year 2 PSHE**

<b><u>Term</u></b>	<b><u>Aut 1</u></b>	<b><u>Aut 2</u></b>	<b><u>Spr 1 &amp; 2</u></b>	<b><u>Sum 1</u></b>	<b><u>Sum 2</u></b>
<b><u>Curriculum Non-negotiables</u></b>	<b><u>Fire</u></b>	<b><u>Ice</u></b>	<b><u>Superheroes</u></b>	<b><u>Turrets and Tiaras</u></b>	<b><u>Explorers</u></b>
Discuss how to manage feelings in a range of situations.					
Identify how money is used in their wider lives (E.g. family, school, community)					
Discuss the importance of staying healthy.					
Describe how people contribute to group rules and responsibilities.					
Demonstrate how to show respect to yourself and others.					
Identify biological differences and their role in the life cycle.					
Be aware of appropriate touch in Healthy Relationships					

**Year 3 PSHE**

<b><u>Term</u></b>	<b><u>Aut 1</u></b>	<b><u>Aut 2</u></b>	<b><u>Spr 1</u></b>	<b><u>Spr 2</u></b>	<b><u>Sum 1</u></b>	<b><u>Sum 2</u></b>
<b><u>Curriculum Non-negotiables</u></b>	<b><u>A Little Nonsense</u></b>	<b><u>Rock On</u></b>	<b><u>Fighting Back</u></b>	<b><u>Flora and Fauna</u></b>	<b><u>Gippeswyk</u></b>	<b><u>World of Water</u></b>
Consider how to impact on other's feelings.						
Consider how people's actions can affect a person's rights.						
Show awareness of the concepts of borrowing and enterprising.						
Consider what informs our diet choices.						
Consider how stereotypes affect the way we treat people.						
Identify strategies to manage feelings						

**Year 4 PSHE**

<b><u>Term</u></b>	<b><u>Aut 1</u></b>	<b><u>Aut 2</u></b>	<b><u>Spr 1</u></b>	<b><u>Spr 2</u></b>	<b><u>Sum 1</u></b>	<b><u>Sum 2</u></b>
<b><u>Curriculum Non-negotiables</u></b>	<b><u>Sound &amp; Vision</u></b>	<b><u>Through the Nose</u></b>	<b><u>Empire Makers</u></b>	<b><u>Global Garden</u></b>	<b><u>Lava You</u></b>	<b><u>Building Britain</u></b>
Demonstrate how to cope with a challenging situation.						
Demonstrate a 'balanced' diet.						
Show awareness of different types of relationship.						
Demonstrate how responsibilities can change.						
Demonstrate how to be sensible with money.						
Evaluate strategies for coping with loss.						

**Year 5 PSHE**

<b><u>Term</u></b>	<b><u>Aut 1</u></b>	<b><u>Aut 2</u></b>	<b><u>Spr 1</u></b>	<b><u>Spr 2</u></b>	<b><u>Sum 1</u></b>	<b><u>Sum 2</u></b>
<b><u>Curriculum Non-negotiables</u></b>	<b><u>Space Explorers</u></b>	<b><u>Remember Remember</u></b>	<b><u>Into the Picture</u></b>	<b><u>We Did That</u></b>	<b><u>Big Bad Wolf</u></b>	<b><u>Shipwrecked</u></b>
Compare how culture can affect people's responsibilities.						
Analyse how your feelings can affect your actions.						
Analyse what factors affect healthy choices and opportunities.						
Demonstrate Enterprising skills.						
Analyse how to negotiate and compromise in a range of situations.						
Explore how puberty contributes to reproduction in the life cycle.						

Year 6 PSHE

<u>Term</u>	<u>Aut 1</u>	<u>Aut 2</u>	<u>Spr 1</u>	<u>Spr 2 &amp; pre SATs</u>	<u>Sum 1 &amp; 2 (post SATs)</u>
<u>Curriculum Non-negotiables</u>	<u>Wanderlust</u>	<u>East Anglia at War</u>	<u>Global Eye</u>	<u>Simply the Best</u>	<u>Wonders of the World</u>
Analyse how groups can have a collective responsibility.					
Analyse how to manage a situation that frightens you.					
Argue the media's influence on public health.					
Analyse how money is deducted from pay for the benefit of everyone.					
SATs: Argue the importance of shared goals.					
Explore how reproduction can be prevented.					
Be aware of appropriate touch in Healthy Relationships					