Geography Objectives Coverage

Year 1 Geography

Term	Aut 1 & 2	Spr 1	Spr 2	Sum 1 & 2
Curriculum Non-negotiables	Me and My Community	Up, Up and Away	Animal Kingdom	Once Upon a Time
1. Location Knowledge: To be able to find the Great Britain and component countries on a map.				
2. Location Knowledge: To know where Great Britain is in relation to the wider world.				
3. Location Knowledge: To be able to name the capitals of countries within the United Kingdom.				
4. Location Knowledge: To understand that the United Kingdom is made up of England, Northern Ireland, Wales and Scotland.				
5. Location Knowledge: To understand that there is water between countries.				
6. Place Knowledge: To be able understand physical similarities and differences of local areas.				
7. Place Knowledge: To understand physical and human features.				
8. Place Knowledge: To be able to compare contrasting locations within the UK (town, seaside and country).				
9. Physical Geography: To know we have four seasons.	CP	CP	CP	CP

10. Physical Geography: To know the different weather patterns.	CP	CP	CP	CP
11. Physical Geography: To use key vocabulary.	CP	CP	CP	CP
12. Skills and Fieldwork: To be able to use a globe and maps.				
13. Skills and Fieldwork: To be able to create a map.				
14. Skills and Fieldwork: To be able to use N, S, E, W.				
15. Skills and Fieldwork: To use simple fieldwork and observational skills to study their school grounds.				

Year 2 Geography

Term	Aut 1	Aut 2	Spr 1 & 2	Sum 1	Sum 2
Curriculum Non-negotiables	**Fire**	**Ice**	**Superheroes**	**Turrets and Tiaras**	**Explorers**
1. Location Knowledge: To be able to locate the world's seven continents and five oceans.					
2. Location Knowledge: To be able to position continents on a map.					
3. Location Knowledge: To be label a world map.					
4. Location Knowledge: Understands that continents consist of different countries.					
5. Place Knowledge: To be able to explain physical features of a local area and another country.					
6. Place Knowledge: To be able understand physical similarities and differences of a local area and a contrasting non-European country (Ipswich and a representation from the class).					

7. Place Knowledge: To understand physical and human features.					
8. Place Knowledge: To be able to compare a location in the UK with a contrasting non-European country (for example, Ipswich and a representation from the class).					
9. Physical Geography: To use geographical vocabulary.					
10. Physical Geography: To locate hot and cold areas of the world.					
11. Physical Geography: To know areas in relation to the equator, north and south poles.					
12. Skills and Fieldwork: To use an atlas.					
13. Skills and Fieldwork: To use directional language- e.g. near, far, left or right.					
14. Skills and Fieldwork: To be able to use simple compass directions.					
15. Skills and Fieldwork: To use aerial photographs and plan perspectives to recognise landmarks/ human/ physical features.					
16. Skills and Fieldwork: To be able to use symbols / keys in a map.					
17. Skills and Fieldwork: To use simple fieldwork and observational skills to study their local area.					
18. Skills and Fieldwork: Understand the use and features of maps.					
19. Skills and Fieldwork: To be able to carry out field work to identify physical/ human geographical features.					

Year 3 Geography

Term	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Curriculum Non-negotiables	**A Little Nonsense**	**Rock On**	**Fighting Back**	**Flora and Fauna**	**Gippeswyk**	**World of Water**
1. Location Knowledge: To name and locate counties and cities of the United Kingdom.						
2. Location Knowledge: To know geographical regions and their identifying human and physical features.						
3. Location Knowledge: To understand key topographical features (including hills, mountains, coasts and river.						
4. Location Knowledge: To recognise land-use patterns and						

understand how some of these aspects have changed over time.						
5. Location Knowledge: To identify Northern, Southern hemispheres and the Equator.						
6. Place Knowledge: To be able to explain physical and human features of locations in the UK.						
7. Place Knowledge: To be able to find similarities and differences between different locations within the United Kingdom.						
8. Place Knowledge: To compare a country within the UK with a country in Eastern Europe and Western Europe.						
9. Physical Geography: To understand the water cycle.						
10. Physical Geography: To know the physical features of rivers and mountains.						
11. Physical Geography: To know key vocabulary.						
12. Human Geography: To know different types of settlement and land use.						
13.. Skills and Fieldwork: To use atlases, maps and globes to locate countries and cities.						
14. Skills and Fieldwork: To use compass directions(N,S,E,W) to describe the location.						
15. Skills and Fieldwork: To be able to use four-figure grid						

references and compass directions on a map.						
16. Skills and Fieldwork: To be able to read symbols/keys on a map.						
17. Skills and Fieldwork: To be able to carry out field work to identify physical/ human geographical features.						

Year 4 Geography

Term	**Aut 1**	**Aut 2**	**Spr 1**	**Spr 2**	**Sum 1**	**Sum 2**
Curriculum Non-negotiables	**Sound & Vision**	**Through the Nose**	**Empire Makers**	**Global Garden**	**Lava You**	**Building Britain**
1. Location Knowledge: To be able to name and locate key						

countries in Europe (including the location of Russia) on a map, globe and atlas.						
2. Location Knowledge: To name and locate key European cities.						
3. Location Knowledge: To be able to identify European environmental regions including key physical and human characteristics.						
4. Location Knowledge: To identify the position and significance of latitude, longitude, arctic and Antarctic circle						
5. Location Knowledge: To understand key vocabulary						
6. Place Knowledge: To be able to explain physical and human features.						
7. Place Knowledge: To compare geographical similarities and differences.						
8. Place Knowledge: To compare a country within the UK with different regions in Russia.						
9. Physical Geography: To know the physical features of volcanoes and earthquakes.						
10. Physical Geography: To know the impact of different climate zones.						
11. Physical Geography: To know key vocabulary						

12. Human Geography: To know the impact of humans on our planet.						
13. Human Geography: To understand the impact of changes in land-use (deforestation)						
14. Human Geography: To use key vocabulary.						
15. Skills and Fieldwork: To be able to use atlases to identify the location, climate and key features of a place.						
16. Skills and Fieldwork: To be able to use sketch maps						
17. Skills and Fieldwork: To record human and physical features on a graph						
18. Skills and Fieldwork: To use 8 points of a compass to describe location						
19. Skills and Fieldwork: To be able to read symbols / keys on a map.						
20. Skills and Fieldwork: To understand the use and features of maps.						
21. Skills and Fieldwork: To be able to carry out field work to identify physical/ human geographical features.						

Year 5 Geography

Term	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Curriculum Non-negotiables	**Space Explorers**	**Remember Remember**	**Into the Picture**	**We Did That**	**Big Bad Wolf**	**Shipwrecked**
1. Location Knowledge: To be able to name and locate key countries worldwide (including North and South America) on a map, globe and atlas.						
2. Location Knowledge: To name and locate the world's major cities.						
3. Location Knowledge: To be able to identify environmental regions including key physical and human characteristics.						
4. Location Knowledge: To be able to use atlases to identify the location, climate and key features of a place.						
5. Location Knowledge: To be able to locate and name key topographical features (hills, rivers etc) in the world.						
6. Location Knowledge: To identify the position and significance of latitude, longitude, Arctic and Antarctic circle.						
7. Location Knowledge: To identify the position and significance of the Prime/Greenwich Meridian and time zones (including day and night).						
8. Place Knowledge: To be able to explain physical and human features.						

9. Place Knowledge: To compare geographical similarities and differences						
10. Place Knowledge: To compare a country within the UK with different states in North America.						
11. Place Knowledge: To be able to explain physical features of the UK and North American country.						
12. Place Knowledge: To be able to identify local changes in physical features.						
13. Place Knowledge: To understand how the UK is made of 3 separate countries and explain how they fit with each other.						
14. Physical Geography: To compare climate zones, biomes and vegetation belts, rivers, and mountains in different locations.						
15. Physical Geography: To know key vocabulary						
16. Human Geography: To understand the types of settlement and land-use.						
17. Human Geography: To understand economic activity and trade links.						
18. Human Geography: To know the distribution of natural resources.						
19. Human Geography: To use key vocabulary.						

20. Skills and Fieldwork: To be able to use sketch detailed maps.						
21. Skills and Fieldwork: To record human and physical features on using graphs and tables.						
22. Skills and Fieldwork: To be read an OS map correctly.						
23. Skills and Fieldwork: To be able to use computer programs to identify the location, climate and key features of a place.(eg google earth).						
24. Skills and Fieldwork: Understand the use and features of maps.						
25. Skills and Fieldwork: To be able to carry out field work to identify physical/ human geographical features.						

Year 6 Geography

Term	**Aut 1**	**Aut 2**	**Spr 1**	**Spr 2 & pre SATs**	**Sum 1 & 2 (post SATs)**
Curriculum Non-negotiables	**Wanderlust**	**East Anglia at War**	**Global Eye**	**Simply the Best**	**Wonders of the World**
1. Location Knowledge: To know the 7 natural and manmade wonders of the world.					
2. Location Knowledge: To identify the position and significance of latitude, longitude, Arctic and Antarctic circle, Greenwich Meantime. Tropic of cancer and Capricorn.					
3. Location Knowledge: To know the position of latitude, longitude, northern hemisphere, southern hemisphere, poles, Tropics of cancer and Capricorn, Greenwich meantime.					
4. Location Knowledge: To be able to explain land use patterns and understand how these have changed over time.					

5. Location Knowledge: To understands a range of specific vocabulary.					
6. Place Knowledge: To be able to explain physical and human features.					
7. Place Knowledge: To investigate geographical similarities and differences.					
8. Place Knowledge: To compare a country within the UK with different countries in South America.					
9. Physical Geography: To compare climate zones, rivers and mountains in different locations.					
10. Physical Geography: To know key vocabulary.					
11. Human Geography: To understand the distribution of natural resources including energy, food, minerals and water.					
12. Human Geography: To understand the impact of distribution of natural resources on humanity.					
13. Human Geography: To use key vocabulary.					
14. Skills and Fieldwork: To record human and physical features using graphs and tables.					
15. Skills and Fieldwork: To be read an OS map correctly.					
16. Skills and Fieldwork: To be able to use computer programs to identify the location, climate and key features of a place.(e.g. Google earth).					
17. Skills and Fieldwork: To be able to sketch detailed maps including symbols and keys for reference.					

18. Skills and Fieldwork: To use digital resources to identify local physical features.					
19. Skills and Fieldwork: To use digital technologies to record human and physical features.					
20. Skills and Fieldwork: To use digital technology to locate countries/ settlements, topographical features.					
21. Skills and Fieldwork: Understand the use and features of maps.					
22. Skills and Fieldwork: To be able to carry out field work to identify physical/ human geographical features.					