

Pupil Premium Impact Summary



2018-2019 (evaluated across the year, completed September 2019. Data - SIS 2018 and 2019 in advance of ASP)

Key Performance Indicator Academic Outcomes					
	<i>Pupils eligible for PP 2016-17 (Our School - validated)</i>	<i>Pupils eligible for PP 2017-18 (Our School - Unvalidated)</i>	<i>Pupils eligible for PP 2017-18 (Our School - 'Match Data'*)</i>	<i>Pupils eligible for PP 2018-19 (Our School)</i>	<i>All Pupils (National 2019)</i>
EYFS % achieving GLD	65%	53%	40%	22%	74%
Year 1 % achieving expected standard in phonics	77%	72%	81%	67%	84%
Year 2 % achieving expected standard in phonics	58% of cohort	95% (70% of recheck cohort)	94%	80%	62%
Key Stage 1 % achieving expected standard in reading	56%	70%	71%	50%	78%
Key Stage 1 % achieving expected standard in writing	37%	55%	59%	35%	73%
Key Stage 1 % achieving expected standard in	44%	75%	75%	40%	79%

maths					
Key Stage 2 % attaining expected standard in RWM	24%	29%	35%	13%	71%
Key Stage 2 % attaining higher standard in RWM	0%	0%	0%	0%	13%
Key Stage 2 Progress score in reading	-2.9	-4.4		-5.8	0.32
Key Stage 2 Progress score in writing	-0.3	-5.2		-1.8	0.27
Key Stage 2 Progress score in maths	-0.1	-4.1		-4.3	0.37

* 'Match Data' refers to learners who attended Hillside at the end of the previous Key Stage and attended Hillside at the end of this Key Stage.

<u>Desired Outcomes</u>		<u>Success Criteria</u>	<u>Impact</u>	<u>Evidence</u>	<u>Next Steps 19-20</u>	<u>Expenditure</u>
A	Quality of teaching across the school will be consistently strong, benefiting disadvantaged pupils.	<ul style="list-style-type: none"> SLT monitoring and triangulation will confirm 100% strong quality of teaching. Provision for disadvantaged pupils will be embedded in performance management (teachers), Pupil Progress Meetings (Year Leaders of 	<p>QOT Documentation indicates that 66% of teaching staff have been triangulated as having good teaching practice.</p> <p>Attainment Data 2017-18 compared to Attainment Data 2018-19 is shown above.</p>	* Minutes of PPMs, ATMs and appraisals.	<p>Further develop PD for staff, linked to subject knowledge and pedagogy (Rosenshine), in readiness for new Hillside Curriculum 2020</p> <p>Improve use of 'creative' PD (IRIS,</p>	Lead Practitioners: £31,652.66

		<p>Learning) and Achievement Team meetings (Year Groups) while raising focus on all pupil progress.</p> <ul style="list-style-type: none"> Disadvantaged pupils will make accelerated progress as a result of effective teaching so the rate of progress matches 'all' pupils. Attainment gap between disadvantaged pupils at Hillside and All pupils nationally is narrowed on 2018 outcomes. 			<p>Lesson Study)</p> <p>Improve subject knowledge and understanding of pedagogy of support staff.</p> <p>Provide greater number of opportunities for staff PD (afternoon each half term on developing practice) - IoA SLT member.).</p> <p>Re-emphasise the use of attainment and progress Venn in PPM and ATM, highlighting PP pupils.</p> <p>Staff Workload and well being - curric development, P2B well being training, working party and budget allocation.</p>	
B	Gaps in disadvantaged pupils' learning will be identified and effective teaching strategies implemented.	<ul style="list-style-type: none"> Effective, formative use of Assessment of Learning (AoL) informs future planning and impacts pupil outcomes, improving outcomes from 2018 (Use of QLAs for example) Assessment baseline and analysis completed by 	QOT Triangulation indicates that 66% of teachers have good teaching practices, including AoL.	*QLAs routinely completed and reviewed to identify gaps and impact teacher planning.	Rosenshine principles further emphasise the importance of effective AfL. Staff PD workshops and lesson studies to impact AfL further and, in turn, pupil progress.	<p>Intervention staffing:£54,756</p> <p>Year6 Intervention teacher:£20,497.80</p> <p>Year6 booster staffing: £1231,57</p>

		<p>Induction Mentor for all new admissions within the first two weeks of term, supporting QoT and improving outcomes on 2018.</p> <ul style="list-style-type: none"> Year groups ensure interventions address gaps in learning/misconceptions to impact pupil outcomes, improving outcomes from 2018. 		<p>*Provision maps and adult deployment. *Pupil progress as a result.</p>	<p>Further improve interventions, particularly during breakfast club (oracy and vocab games)</p> <p>Improve subject knowledge and understanding of pedagogy of support staff.</p> <p>Curriculum review and design to impact pupils' gaps and learning progress - English Language development thread.</p>	<p>Year5 Intervention staffing:£5,070</p> <p>Year 1-4Intervention staffing: 8,112</p> <p>LSA CPD:£4,563</p>
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C	Disadvantaged pupils' social, emotional and mental barriers to learning will be addressed.	<ul style="list-style-type: none"> Attendance at Place 2 Be/Place 2 Talk shows at least 30% of attendees are pupils in receipt of pupil premium. Boy's access to Place 2 Talk will be increased to 40%. Nurture Group (Passport) provision maintained (despite reduction in Alternative Provision) so that attending pupils in receipt of PP a. FeX/PeX do not increase b. learning progress matches peers. 	<p>Place 2 Be Caseload: 25% of pupils receiving support are pupil premium</p> <p>Place 2 Be Summary Report for end of year shows that 40.6% of pupils attending were boys.</p> <p>SIMS Data for 18/19 = 129 sessions of fixed term exclusions.</p> <p>SIMS Data for 17/18 = 302 sessions of fixed term exclusion</p>	<p>Place 2 Be Summary Report</p> <p>Exclusion Data</p>	Pupil Well Being Mentors Mental Health Week	<p>Place to be £13,133</p> <p>Staffing Nurture group: £10,140</p> <p>Speech and Language staffing: £35,511</p>
D	Disadvantaged pupils' language skills will be improved.	<ul style="list-style-type: none"> Increasing number of pupils with English as a first language speech will meet age related expectations at the end of reception year compared with 2018 (WellCom) Mobile/EAL pupils' progress in reading, writing and oracy will match/exceed expected progress. Increasing number of pupils' reading ages in key stage 2 will match or exceed their chronological age compared with 2018. Pupils' oracy will be a focus of school development so that language skills of pupils in receipt of PP exceed 2018 	<p>Wellcomm Screening 17/18</p> <p>Sep 17 Red = 59% Amber = 18.3% Green = 22.6%</p> <p>July 18 Red =24.3% Amber = 21.3% Green = 54.3%</p> <p>Wellcomm Screening 18 - 19</p> <p>Sep 18 Red = 60% of cohort Amber = 11% Green 29%</p> <p>July 19 Red =27.3% Amber = 6.3% Green = 66.4%</p>	<p>*Communicate pie charts show impact of provision</p> <p>* Disadvantaged pupils are not progressing in reading and writing at a rate comparable to national and significantly below non-disadvantaged peers.</p> <p>*Staff training. *Oracy Project (SSIF)</p>	<p>Continue SALT with Communicate in current model.</p> <p>*Oracy and vocabulary development *Shape Coding- language structures *Rigorous use of AR in KS2 (disad focus) *Fresh Start KS2</p>	<p>Forest School staff: £4,304.15</p> <p>Accelerated reader costs: £12,293 Staffing: £2,535</p> <p>Artsmark specialist to support oracy through the curriculum: £2,401.56</p>

		outcomes in reading and writing.				
E	The attendance of pupils in receipt of the Pupil Premium will continue to improve so that they have the best opportunity for learning progress.	<ul style="list-style-type: none"> Overall absence of SSA disadvantaged pupils will decrease compared to Hillside 2018 and national PP rates of absence. Persistent absence of SSA disadvantaged pupils will decrease compared to Hillside 2018 and national PP rates of absence The gap from current attendance at Hillside of pupils in receipt of Pupil Premium will decrease in relation to the average for national non-disadvantaged pupils. At least 30% of attendees at breakfast club are pupils in receipt of Pupil Premium. 	<p>Attendance Data 17-18 SSA: 95.1% PP:94%</p> <p>Attendance Data 18-19 SSA: 95.1% PP: 94.42%</p> <p>Breakfast Club Attendance Data indicates that the attendance of the pupils attending breakfast club was higher than their peers who did not attend breakfast club - inc. of 2.4%</p>	<p>Breakfast Club attendance registers.</p> <p>Attendance Data</p>	<p>* Attendance awards scheme</p> <p>*Breakfast Club further developed to impact:</p> <ul style="list-style-type: none"> * attendance * social and emotional * academic *mental and physical well being <p>- IoA SLT leader</p>	<p>Staffing Breakfast Club: £19,646</p> <p>Running Costs:£2,297</p> <p>Attendance award: £1,400</p>
F	Home-school links will be enhanced, benefiting disadvantaged pupils' learning outcomes.	<ul style="list-style-type: none"> Attainment gap between disadvantaged pupils at Hillside and All pupils nationally is narrowed on 2018 outcomes. Overall absence of SSA disadvantaged pupils will decrease compared to Hillside 2018 and national PP rates of absence. Persistent absence of SSA disadvantaged pupils will decrease compared to Hillside 2018 and national PP rates of absence 	<p>No sig. change to SSA/PP attendance between 17-18 and 18-19.</p> <p>Attendance Data 17-18 SSA: 95.1% PP:94%</p> <p>Attendance Data 18-19 SSA: 95.1% PP: 94.42%</p> <p>PA/SSA Data (whole school year) 17-18 - 12% 18-19 - 14.1%</p>	Evidential at KS1 but further improvement required at KS2	Particular focus on engagement of disadvantaged at KS2.	Lead Teacher: £40,026

G	Induction and transitions will be carefully managed to benefit disadvantaged pupils.	<ul style="list-style-type: none"> Pupils will be assessed and access learning interventions appropriate to need.at point of entry. Expected progress (and more) from these baseline assessments will be evident. Case studies will show effective induction/transition. 	<p>Baseline assessments were completed by theEAL Team.</p> <p>PP and EAL 60% pupils made good progress EAL code to end of year data</p> <p>EAL 80% pupils made good progress EAL code to end of year data</p>		<p>Improve 'Belonging' as a Hillsider:</p> <ul style="list-style-type: none"> * Nursery links and transition * Pupil Well Being Mentors *Class names * Curiosity and Crafty Cafes * Pupil Voice to evaluate all aspects of school improvement *Hillsider welcome gift *Anti-discrimination (Inclusion) assemblies 	Induction Tutor:£3059.57
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