**CUSP HISTORY**   
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| **BIG IDEAS - SUGGESTED SUBSTANTIVE CONCEPTS** | | | | | |
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| **Community** | **Knowledge** | **Invasion** | **Civilisation** | **Power** | **Democracy** |

| **EYFS** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** | |
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| **Understanding the world**  **Past and Present**  Talk about the lives of the people around them and their roles in society  Know some similarities and differences between things in the past and now,  drawing on their experiences and what has been read in class  Understand the past through settings, characters and events encountered in  books read in class and storytelling  **People, Culture and Communities**  Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps  Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class  Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps | Changes within living memory | **COMMUNITY**  Nationality, Rights, Society | Events beyond living memory | **COMMUNITY DEMOCRACY**  City, Monarchy, King, Merchant, Parliament, Society, Religion | Stone Age  Bronze Age  Iron Age | **KNOWLEDGE COMMUNITY**  Settlement, Belief, Conflict, Trade, Trade routes | Anglo-Saxons | **INVASION POWER**  Kingdom, Monarchy Trade, Migration, Religion, Settlement, Conflict, King | Compare non-European society with Anglo-Saxons (Maya) | **CIVILISATION KNOWLEDGE POWER**  City-State, Conflict, Enemy, Famine, King, Nobility, Queen, Belief, Ruler, Rules and law, Settlement, Trade, War  Early Islamic or Benin to be written Spring 2022 | Windrush Generation  | **COMMUNITY DEMOCRACY**  Alliance, Ancestor, Army, Colony, Conflict, Freedom, Migration, Immigration, Monarchy, Peace, Rights, Rules, Society, Trade, Voyage, Religion, Nationality | |
| Lives of significant people | **KNOWLEDGE COMMUNITY**  Past, Rights, Discovery  Discrimination, Queen, Monarchy, Explore  Society, Pioneer | Revisit events beyond living memory  | **COMMUNITY DEMOCRACY**  City, Monarchy, King, Merchant, Parliament, Society, Religion | Rome and its impact on Britain |  **INVASION CIVILISATION**  Army, Conflict Empire, Settlement, Rules / Law, Rights, Tax, Trade, Nation, Emperor, Frontier, Religion | Viking and Anglo-Saxon struggles | **INVASION POWER**  Kingdom, Trade, Migration  Belief, Settlement, Heir, Monarchy, Conflict, King, Religion | Ancient Greeks | **POWER DEMOCRACY KNOWLEDGE**  Army, City-State, Conflict, Democracy, Empire, Enemy, Military, Belief, Navy, Rights, Ruler, Settlement, Slave, Society, Trade, Voyage and War | Beyond 1066 | |
| Monarchs | **POWER DEMOCRACY**  Conflict, Conquest, Empire, Monarchy, Queen, King Ancestor, Aristocracy, Church, Religion, Peace, Nation, Parliament  Society, Rules / law | Battle of Britain |  **INVASION COMMUNITY**  Monarchy, King, Conflict, Democracy, Dictator, Freedom,  Laws, Military, Parliament, Prime Minister, Rights, War |
| More lives of significant people | **KNOWLEDGE COMMUNITY**  Explore, Rights,  Freedom, Society, Frontier, Pioneer | Significant historical events, people and  places in our locality | **COMMUNITY**  Monarchy, King, Queen, Religion, Society, Trade, Church, Settlement, |  | Achievements of an ancient civilisation Egypt |  **CIVILISATION | POWER**  Empire, Kingdom, Settlement, Society, King, Nobility, Power, Queen, Beliefs, Trade, War, Hierarchy, Slave  Shang Dynasty, Sumer and Indus Valley to be written Spring 2022 |  | Local history study  **COMMUNITY**  |  Guidance to be written Spring 2022 | |