**CUSP HISTORY**


| **BIG IDEAS - SUGGESTED SUBSTANTIVE CONCEPTS** |
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| **Community** | **Knowledge** | **Invasion** | **Civilisation** | **Power** | **Democracy** |

| **EYFS** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
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| **Understanding the world****Past and Present**Talk about the lives of the people around them and their roles in societyKnow some similarities and differences between things in the past and now,drawing on their experiences and what has been read in classUnderstand the past through settings, characters and events encountered inbooks read in class and storytelling**People, Culture and Communities** Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and mapsKnow some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in classExplain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps | Changes within living memory|**COMMUNITY**Nationality, Rights, Society | Events beyond living memory|**COMMUNITYDEMOCRACY**City, Monarchy, King, Merchant, Parliament, Society, Religion | Stone AgeBronze AgeIron Age|**KNOWLEDGE COMMUNITY**Settlement, Belief, Conflict, Trade, Trade routes | Anglo-Saxons|**INVASIONPOWER**Kingdom, Monarchy Trade, Migration, Religion, Settlement, Conflict, King | Compare non-European society with Anglo-Saxons (Maya)|**CIVILISATION KNOWLEDGEPOWER**City-State, Conflict, Enemy, Famine, King, Nobility, Queen, Belief, Ruler, Rules and law, Settlement, Trade, WarEarly Islamic or Benin to be written Spring 2022 | Windrush Generation|**COMMUNITYDEMOCRACY**Alliance, Ancestor, Army, Colony, Conflict, Freedom, Migration, Immigration, Monarchy, Peace, Rights, Rules, Society, Trade, Voyage, Religion, Nationality |
| Lives of significant people|**KNOWLEDGECOMMUNITY**Past, Rights, DiscoveryDiscrimination, Queen, Monarchy, ExploreSociety, Pioneer | Revisit events beyond living memory|**COMMUNITYDEMOCRACY**City, Monarchy, King, Merchant, Parliament, Society, Religion | Rome and its impact on Britain|**INVASIONCIVILISATION**Army, Conflict Empire, Settlement, Rules / Law, Rights, Tax, Trade, Nation, Emperor, Frontier, Religion | Viking and Anglo-Saxon struggles|**INVASIONPOWER**Kingdom, Trade, MigrationBelief, Settlement, Heir, Monarchy, Conflict, King, Religion | Ancient Greeks|**POWERDEMOCRACYKNOWLEDGE**Army, City-State, Conflict, Democracy, Empire, Enemy, Military, Belief, Navy, Rights, Ruler, Settlement, Slave, Society, Trade, Voyage and War | Beyond 1066 |
| Monarchs|**POWERDEMOCRACY**Conflict, Conquest, Empire, Monarchy, Queen, King Ancestor, Aristocracy, Church, Religion, Peace, Nation, ParliamentSociety, Rules / law | Battle of Britain|**INVASIONCOMMUNITY**Monarchy, King, Conflict, Democracy, Dictator, Freedom,Laws, Military, Parliament, Prime Minister, Rights, War |
| More lives of significant people|**KNOWLEDGECOMMUNITY**Explore, Rights,Freedom, Society, Frontier, Pioneer | Significant historical events, people and places in our locality|**COMMUNITY**Monarchy, King, Queen, Religion, Society, Trade, Church, Settlement, |  | Achievements of an ancient civilisation Egypt|**CIVILISATION | POWER**Empire, Kingdom, Settlement, Society, King, Nobility, Power, Queen, Beliefs, Trade, War, Hierarchy, SlaveShang Dynasty, Sumer and Indus Valley to be written Spring 2022 |  | Local history study**COMMUNITY**|Guidance to be written Spring 2022 |